

Module Name		Module Leader	No. of students on module	No. accessing survey	No. completing survey	% Completion rate (no. completing survey / no. accessing survey)	% Response Rate (no. completing survey / no. of students on module)	Overall I rate this module as [overall score]	The module was interesting	The module was well organised	The structure of the module VLE page was useful	The module delivered on its learning outcomes
HCIN	Human-Computer Interaction	Burak Merdenyan	307	38	31	82.0%	10.1%	3.3	3.3	3.7	3.8	3.5
SOF1	Software 1: Foundations of Programming for Computer Science	Dawn Wood	357	43	31	72.1%	8.70%	3.8	3.9	3.8	4.0	4.0
THE1	Theory 1: Mathematical Foundations of Computer Science	Chris Crispin-Bailey	307	32	19	59.4%	6.2%	3.5	3.2	4.0	3.9	3.9
ENG1	Engineering 1: Software & Systems Engineering	Kostas Bampis	205	18	16	88.9%	7.8%	3.6	3.7	3.6	3.6	3.8
SYS2	Systems & Devices 2: Operating Systems, Security, and Networking	Poonam Yadav	185	21	20	95.2%	10.9%	3.2	3.7	3.0	4.3	3.7
THE3	Theory 3: Computability, Complexity and Logic	Detlef Plump	205	21	19	90.5%	9.3%	3.7	3.6	4.1	4.3	4.1
AURO	Autonomous Robotic Systems Engineering	Pedro Ribeiro	127	37	36	97.3%	28.3%	3.6	4.1	3.7	4.4	4.0
CTAP	Cryptography Theory & Practice	Sia Shahandashti	93	13	11	84.6%	11.9%	4.3	4.4	4.4	4.6	4.3
HINT	High-Integrity Systems Engineering	Claire Ingram	48	13	12	92.3%	25.0%	4.1	4.0	3.9	4.1	4.5
HIPC	High-Performance Parallel & Distributed Systems	Steven Wright	45	10	9	90.0%	20.0%	5.0	5.0	4.6	4.8	4.9
IDEV	Interaction Design and Evaluation	Joe Cutting	30	26	21	80.8%	70.0%	4.8	4.9	4.8	4.7	4.8
NETS	Network Security	Yuchen Zhao	147	17	13	76.5%	8.8%	4.4	4.5	4.5	4.8	4.6
QUAL	Qualitative Approaches to Investigating UX	Jen Beeston	71	13	12	92.3%	16.9%	4.6	4.5	4.8	4.4	4.8
ROCS	Research Methods in Computer Science	Will Smith	80	35	33	94.3%	41.3%	4.5	4.4	4.6	4.6	4.6
VICO	Computer Vision & Graphics	Claudio Guarnera	54	16	16	100.0%	29.6%	3.4	4.1	3.2	3.9	3.4
FOAM	Foundations of AI & Machine Learning	Tommy Yuan	17	9	9	100.0%	52.9%	4.8	4.4	4.9	4.9	4.8